



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	SANGAMESHWAR COLLEGE, SOLAPUR
• Name of the Head of the institution	Dr. R. P. Buwa
• Designation	Incharge Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	02172316688
• Alternate phone No.	02172315588
• Mobile No. (Principal)	7588246251
• Registered e-mail ID (Principal)	principal@sangameshwarcollege.ac.in
• Address	165, Railway Lines, Saat Rasta, Solapur
• City/Town	Solapur
• State/UT	Maharashtra
• Pin Code	413001
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	07/11/2019
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the IQAC Co-ordinator/Director	Dr. V. K. Purohit
• Phone No.	02172315588
• Mobile No:	09822724011
• IQAC e-mail ID	iqac@sangameshwarcollege.ac.in
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.sangameshwarcollege.ac.in/pages/AQAR_2021_22.aspx
4.Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the	https://www.sangameshwarcollege.ac.in/PDF/AQAR/22-23/2/2.3.4.%20Academic%20Calender%202022-23.pdf

Institutional website Web link:					
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	83.10	2004	16/02/2004	15/02/2009
Cycle 2	A	3.11	2011	27/03/2011	23/03/2016
Cycle 3	A	3.39	2017	23/01/2017	31/12/2025
6.Date of Establishment of IQAC			08/08/2004		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School		Scheme	Funding Agency	Year of Award with Duration	Amount
Nil		Nil	Nil	Nil	Nil
8.Provide details regarding the composition of the IQAC:					
<ul style="list-style-type: none"> Upload the latest notification regarding the composition of the IQAC by the HEI 		View File			
9.No. of IQAC meetings held during the year		4			
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 		Yes			
10.Did IQAC receive funding from any funding agency to support its activities during the year?		No			
11.Significant contributions made by IQAC during the current year (maximum five bullets)					
1. Preparation of strategic plan for implementing NEP 2020 in upcoming academic year 2023-24 2. Enhancing research ecosystem in the institution 3. Academic expansion through New Programmes and New Courses 4. Enhancing institutional linkages and collaborations 5. Promoting and facilitating activity-based learning					
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:					
Plan of Action	Achievements/Outcomes				
Preparation of strategic plan for implementing NEP 2020	Developed a unique credit system with the ability to accommodate a multidisciplinary approach, offering an array of learning environments, and elevating the standard for learning.				
Enhancing research ecosystem in the institution	<ul style="list-style-type: none"> Promoting research culture by providing grants for research publications and seed money for research, acquisition of periodicals and journals etc. There was an increase in the number of UGC Care and Scopus Journals publications. One Faculty from Dept. of Chemistry was sponsored Seed Money for Research from the Parent University Two Faculties of the College were provided Seed Money for Research from the Institute Three students of the college received Research Scholarship of Rs. 1 lakh from Udyam Institute, PAH Solapur University Three Faculties from Department of Science were awarded 'Young Scientist Award' 				
Academic Expansion through New Programmes and New Courses	Introduced career oriented new PG programme in Geography, PGD programme in Alcohol technology,. Also introduced New Courses in B.Com Marketing, B.A. civil services, M.Com Costing and M.Sc. organic chemistry				
Enhancing institutional linkages and collaborations	The institute for having wider learning approaches has entered into collaborations with 3 new institutions through MOU. i.e. Jaihind Food Bank, Tal Agriculture Office, Solapur, and Institute of Company Secretariat of India, The institute has sustained the activities with the existing MOUs.				
Promoting and facilitating activity-based learning	<ul style="list-style-type: none"> Encouraging and supporting activity-based learning through hands-on learning and participatory management were undertaken by different departments of the college i.e. such as food carnivals, entrepreneur fare through the Entrepreneurship Development Cell, and a millet-made food exhibition to commemorate Millet Year. Entrepreneurship and Start up Programme of PAH Solapur University was hosted by the Department of Commerce on 15th November, 2022. 				
13.Was the AQAR placed before the statutory body?		Yes			

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
College Development Committee	29/04/2024

14. Was the institutional data submitted to AISHE ? Yes

- Year

Year	Date of Submission
2022-23	19/03/2024

15. Multidisciplinary / interdisciplinary

The College was conferred Autonomous Status on 26th September, 2019 by UGC New Delhi and by the Parent University on 7th November, 2019.

In the academic year 2020-21, the curriculum under autonomous status was implemented to first-year UG and PG students. For the academic year 2022-2023, the institution added to the autonomy to include final-year undergraduate students.

Institutional Preparedness for NEP Implementation

According to the Government Resolution dated 20th April, 2023 NEP Implementation has become mandatory to the Autonomous Colleges in the state of Maharashtra. Accordingly the college has developed a multidisciplinary/interdisciplinary credit structure. The same will be put into effect beginning in the academic year 2023-2024.

- The Internal Quality Assurance Cell of the College has conducted continuous meetings regarding Framing Credit Structure in NEP 2020 implementation. The credit structure was approved from the respective Board of Studies and further also by the Academic Council and the Governing Body of the College.
- After approval of the Credit Structure, syllabus for the courses decided was framed by the respective departments which were also further approved by the statutory bodies of the college.
- To sum up, we would like to state that starting with the academic year 2023-2024, the college has implemented UG I and PG I NEP 2020.

- With reference to the above GR the following initiatives have been taken by the institution.
 - 'Open Elective Courses' consisting of 10-12 credits in the overall programme credit structure is to be offered to the UG I and II students. i.e. a student in the arts faculty can opt to study a course from science or commerce, and vice versa. The college being a Kannada Linguistic Minority Institute has also offered Kannada subject under OE and Minor credit structure.
 - SEC Courses are also designed from interdisciplinary approach according to UGC LOCF guidelines.
 - Under AEC the course 'English for all' is made mandatory for the students of all programmes. In UG II Hindi/ Marathi will be the mandatory subjects which will have to be opted by the students.
 - IKS Courses were framed with a multidisciplinary approach.
 - Minor subjects were also designed by the department from different disciplines.
 - "Democracy, Elections, and Good Governance" subject and Environment Studies are included in the credit structure with an interdisciplinary approach.

16. Academic bank of credits (ABC):

- To facilitate students' smooth transfers between various colleges and universities in the state and throughout the country, the college has put up a systematic process for credit recognition, credit accumulation, and credit transfer.
- The current ERP system and the examination department are mandated to follow UGC, ABC, and NAD regulations in order to accumulate and transfer credit. The college is revising its course codes to meet the requirements of the Academic Bank of Credits.
- The National Academic Depository (NAD) has the institution registered with registration number 044180. Following the students' training, there were 1239 registrations in total.
- An orientation workshop was arranged to explain the students how to create an Aadhar Card-based DigiLocker account. Additionally, You Tube videos on how to open an ABC account were

being developed and shared with the students.

- The opportunity of obtaining additional credits from other recognized universities is explained to the students. Additionally, the courses and credits that SWAYAM and NPTEL offer are explained to them.
- An Online Workshop on the topic 'Awareness on ABC' was organized by IQAC of the College on November 13, 2022. Dr. Ramakrishnaan Kalpathy Sundaram, Mumbai guided the participant teachers and students. Additionally, two college faculty members participated in a workshop at Mumbai.

17.Skill development:

- The College aims to assist students in acquiring the competencies required to attain the necessary levels of proficiency.
- The curriculum and syllabus are built around the Outcome Based Education paradigm, which places a strong emphasis on skill development and learning objectives.
- The LOCF recommendations released by UGC recommend adding skill courses to the credit structure. Courses for the development of discipline-specific skills are therefore developed.
- Additionally, NEP 2020 guidelines have prioritized skill development through VSC and SEC more significantly. The appropriate course level of the UGC recommendations is taken into consideration while designing SEC courses that concentrate on improving skills and VSC relevant to major courses being required.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- According to a circular dated April 20, 2023 two IKS courses, Generic IKS Course and Subject Specific Course are the IKS Courses offered to the students.
- The institute decided to offer two credits subject-specific IKS Course.
- IKS course was taken up for discussion in the IQAC meeting. All the faculty members also participated in IKS discussions. Their suggestions were considered.
- The departments have thoughtfully taken culture and tradition into account while designing their IKS courses. The departments developed IKS courses such as Chanakya Philosophies for Management, Vedic Mathematics, Bharat Varsha, Brahmi lipi, Social Thoughts of Mahatma Basveshwar etc. The syllabus of the same was approved by the Academic Council and the Governing Body of the institution.
- The students were allowed to select the IKS course that best suited their interests and academic programme.
- Also, the students are able to enroll for an IKS course through the NPTEL and SWAYAM platforms, with credit applied directly to their ABC Account.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

- The student-centric learning approach, which measures student accomplishment using a preset set of outcomes, is the cornerstone of OBE. The College has created a framework for applying Outcome Based Education (OBE) to all of its academic offerings. One of the objectives of the curriculum implementation strategy is outcome-based education.
- The syllabus is carefully considered and developed with the anticipated results in mind.
- LOCF-focused webinars and guest lectures by eminent scholars were planned as curriculum enrichment strategies. There were talks about developing learning outcome-based curriculum frameworks and CO, PO, and PSO creation. Additionally, the students are informed of these course outcomes. Since they are now explicitly stated in the syllabus, students can now get the course outcomes directly from the syllabus uploaded on the college website.
- Once the mapping of course outcomes and programme outcomes is finished, an evaluation will take place.
- Teachers will be trained in creating exam questions that match the achievable levels of Bloom's Taxonomy.
- The evaluation outcome and the individual score will be compared. The curriculum will consider learning objectives because the true measure of a course's worth is its capacity to produce the desired results.

20.Distance education/online education:

- With an emphasis on the institute's vision to spread education in general and to instruct in any branch of knowledge wherever and whenever feasible, the highly motivated faculty members use online learning environments and the Chalk and Talk system to enhance learning.
- A Wi-Fi enabled campus, broadband internet access, LAN system, lecture halls with LCD projectors, smart classrooms with interactive whiteboards, and projection display aids for online learning are all part of the college's ICT infrastructure, which has made it possible for technology-driven teaching-learning practices across all programmes.
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- Using a range of online learning platforms, including Google Meet, Zoom, Microsoft Teams, and others, faculty members host virtual lectures. Online tests are also conducted via Google Forms and Google Classroom.

- The institute plans to construct a media centre equipped with all the required acoustics and a production team to assist instructors in creating course materials that include the required visuals, animations, and special effects. In order to develop course materials and conduct online classes on the SWAYAM portal, teachers will be encouraged to collaborate with the production team.
- The institution intends to provide a number of online courses in addition to remote learning as part of NEP 2020. Students will also have the option to choose a distance learning option for any courses that are not offered in-person at the college whose credits ABC method will take into account.

Extended Profile

1. Programme

1.1 Number of programmes offered during the year:	33
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File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1 Total number of students during the year:	4302
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File Description	Documents
Institutional data in Prescribed format	View File

2.2 Number of outgoing / final year students during the year:	1349
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File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	4297
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File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1 Number of courses in all programmes during the year:	762
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File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 Number of full-time teachers during the year:	56
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File Description	Documents
Institutional Data in Prescribed Format	View File

3.3 Number of sanctioned posts for the year:	80
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4. Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	3936
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4.2 Total number of Classrooms and Seminar halls	85
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4.3 Total number of computers on campus for academic purposes	263
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4.4	171.49060
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

- Needs for local, national, regional, and global development are included as outcomes of each unit consideration during the creation of the syllabus.
- The humanities courses covered topics like local issues through literature from vicinity, folk and principles, creative writing, communication skills, interpersonal and intrapersonal skills, and related
- Competence in fundamental and advanced accounting, business management, business laws, and related
- Science faculty curricula have been developed to improve students' fundamental and conceptual understanding, and help them apply what they have learned to solve local problems and solve real-world
- Curriculum also covers democratic values, environmental issues, and physical education's benefits
- All faculties' curricula have field trips, internships, student projects and practical experiences
- Respective department BOS , AC & GB approved the syllabus for final year UG and PG Geography & Ori

File Description
Upload additional information, if any
Link for additional information

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

19
File Description
Minutes of relevant Academic Council/BOS meeting
Details of syllabus revision during the year
Any additional information

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

655
File Description
Curriculum / Syllabus of such courses
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses
MoUs with relevant organizations for these courses, if any
Any additional information

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

343
File Description
Minutes of relevant Academic Council/BoS meetings
Any additional information
Institutional data in prescribed format (Data Template)

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

33
File Description
Minutes of relevant Academic Council/BoS meetings
Any additional information
List of Add on /Certificate programs (Data Template)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability,

- The institution offers courses that incorporate curriculum-wide cross-cutting issues such as sustainable development and professional ethics.
- Gender sensitization, knowledge of environmental resources, their distribution, and sustainable use are covered in various courses.
- Courses in literature departments cover issues related to the thoughts of notable individuals, their values that society should instill.
- Women entrepreneurs and professional ethics are topics covered in commerce curricula.
- Students who take science and technology courses develop a scientific temperament in addition to their general education.
- Other humanities courses place a strong emphasis on the legacy in politics, society, and culture.
- For all UG II students enrolled in curricula that raise awareness of global climate change and its impact, a dedicated course is required. This course also emphasizes the sustainable use of natural resources and provides information on environmental degradation issues.
- Courses in ecology, ethnology, ecosystems, animal studies, and conservation tactics are offered to enhance environmental consciousness.
- Courses in industrial organic chemistry and environmental chemistry cover the responsible use of chemicals and green strategies.

File Description

Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics.

Any additional information

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

20

File Description

List of value-added courses

Brochure or any other document relating to value-added courses

Any additional information

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

2721

File Description

List of students enrolled

Any additional information

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1167

File Description

List of programmes and number of students undertaking field projects / internships / student projects

Any additional information

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

D. Any 1 of the above

File Description

Documents

Provide the URL for stakeholders' feedback report

<https://www.sangameshwarcollege.edu.in>

Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management

Any additional information

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, website

File Description

Documents

Provide URL for stakeholders' feedback report

<https://www.sangameshwarcollege.edu.in>

Any additional information

View

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

4302

File Description

Any additional information
Institutional data in prescribed format

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year

2326

File Description
Any additional information
Number of seats filled against seats reserved (Data Template)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Departments decide their own policies to identify slow and advanced learners based on several criteria. oral questions in class and students' responses to those questions, marks obtained in unit tests and projects is analyzed on individual basis and categories students as either slow or advanced learners. This class develop a learner centric approach. Some of the departments organize regular meeting with students and advanced learners. Accordingly slow and advanced learners are mentored, special class were organized, extra classes, seminars, remedial classes, projects, mentoring, counselling, participation in exhibitions, competitions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sangameshwarcollege.ac.in/pages/Cater

2.2.2 - Student - Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/09/2022	4302	56

File Description
Upload any additional information

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for effective learning.

Experiential learning: Departments organise hands-on laboratory experiments, Hands-on laboratory experiments, Internships, Participation in survey, Social innovative projects, Field activities of other institutions, Making Catalogue, Industrial visit, Essay writing, Undergraduate research Books, Book review, Article writing, editorial writing,

Participative learning: Departments organise various activities like Team Building Exercises, Group Exercises, Management Games, Organised Marketing Expo, Role Plays, Classroom Library, Team Assignments, Participation in Inter-Institute Competitions, Planning, Participation and seminars, conferences and Workshops for students, learning event managements, organising exhibitions

Problem-solving methodologies adapted by the departments are solving real life problems through explaining, find logical ways to solve it, solving contemporary problems by finding, suggesting hypothetical ways, organizing quiz, participating in survey and data analysis.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://www.sangameshwarcollege.ac.in/pages/Teaching-Learning-Process

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT resources played a very important role in continuing Teaching Learning Process. Teachers used the conduct online lectures and other free and open resources platforms like Google classroom to share lectures, YouTube lectures. Teachers downloaded and shared e- Books, e-journals and notes from the internet. They are in PDF and word format and uploaded on free LMS platform like Google classroom, shared on WhatsApp, effective teaching learning process to sustain learning process.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.sangameshwarcollege.ac.in/pages/ICT-enabled-tools
Upload any additional information	

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

49

File Description
Upload year-wise number of students enrolled and full-time teachers on roll
Circulars with regard to assigning mentors to mentees

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Every year the institution prepares the Academic calendar before commencement of the academic year. A considered as guideline while preparing Academic Calendar of the institution. Every month of the year activities like admissions, commencement of lectures, practical seminars, workshops, cultural activities, events and commemorative days are considered while preparing Academic Calendar so that the concerned departments regarding importance of a specific day. The Academic calendar helped the examination committee to prepare the schedules of continuous assessment and semester end examinations. The Academic Calendar helps departments prepared their teaching plan as per the Academic calendar and organise learning activities accordingly. The timely display of results also helped students to plan their post-graduate activities. The departmental calendar helps to schedule the activities like quiz, competition, seminars, projects, field visits, internships, guest lectures, etc. Departmental Calendar.

File Description
Upload the Academic Calendar and Teaching Plans during the year

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

56

File Description
Year-wise full-time teachers and sanctioned posts for the year
List of the faculty members authenticated by the Head of HEI
Any additional information

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

43

File Description
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years
Any additional information

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the same institution)

841

File Description
List of teachers including their PAN, designation, Department and details of their experience
Any additional information

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

33

File Description
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result
Any additional information

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations

82

File Description
Upload the number of complaints and total number of students who appeared for exams during the year
Upload any additional information

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have been implemented through the Information Management System (EMS) of the Institution

In academic year 2022-23, the institution conducted examinations for all courses in offline mode as per the guidelines of the Board of Technical Education and Academic Council. The examination cell organised examinations for 70% marks under the title of Continuous Internal Assessment (CIA) are conducted by the departments. Departments scheduled the tests for continuous assessment (CA) examinations. The institute plans to automatize everything by integrating the institution use software designed by CIMS Master Soft ERP Solutions Pvt. Ltd. It is a cloudbased system for the preparation of timetable, automatic allotment of blocks, feeding of marks, preparation of result sheet and maintaining a separate examination grievance redressal cell to resolve examrelated grievance of students. The cell is

off the issues with appropriate solutions. Additionally we employ OMR sheets for the compulsory first Good governance” These sheets undergo processing using computerized OMR checker software and the resu

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.sangameshwarcollege.ac.in/PDF/AQAR/22-23/2/2.5.3%20IT

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the websit

The Outcome based education has become the foundation stone of education under New Education Policy 2 curriculum along with its delivery methods by considering outcome based education. Therefore, the outc mentioned at the end of each course in every revised syllabus of each department. The syllabus copes Body. The same syllabus copies are shared with students through institutional website. COs are also m course outcomes are displayed on the website for the convenience of students so that they could under interest.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View
Upload any additional information	View
Link for additional Information	https://www.sangameshwarcollege.ac.in/pages/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

At present there is no CO-PO mapping and attainment measuring system followed by the institution. Ins measured by marks obtained by the students in Continuous Assessment and Semester End Examination

File Description	Documents
Upload any additional information	No File Upload
Paste link for additional Information	https://www.sangameshwarcollege.ac.in/pages/Student

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1074

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	
Upload any additional information	
Paste link for the annual report	https://www.sangameshwarcollege.ac.in/PDF/AQAR/22-23/2/2.6.3%20CC

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Result

[https://www.sangameshwarcollege.ac.in/PDF/AQAR/22-23/2/2.7.1%20Student%20Satisfaction%20Survey%20Repo](https://www.sangameshwarcollege.ac.in/PDF/AQAR/22-23/2/2.7.1%20Student%20Satisfaction%20Survey%20Report)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is

The goal of research promotion is to foster an environment of research within the institution by encourage a culture of research among the Master's and Doctoral Degree students. The College Research Committee research ecosystem. The College Research Committee has made significant decisions about research projects apply for various research grants and research guidance. The institution has 7 research centres, 19 Res both Indian and International journals. Dr. Aarti Diwate, an associate professor of Chemistry, received University, the parent university, in the academic year 2022-2023. Two college faculty members, Dr. P Metil from the Psychology Department, received institutional approval for seed money for their research seminars to promote a culture of research on subjects like Intellectual Property Rights, seminar on Res Fundamentals of Research methodology. Many academic staff members have taken part in and presented re and conferences.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	
Provide URL of policy document on promotion of research uploaded on the website	https://www.sangameshwarcollege.ac.in/PDF/AQAR/22-23/2/2.7.1%20Student%20Satisfaction%20Survey%20Repo
Any additional information	

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0.1

File Description

Minutes of the relevant bodies of the institution regarding seed money

Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized

List of teachers receiving grant and details of grant received

Any additional information

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description

e-copies of the award letters of the teachers

List of teachers and details of their international fellowship(s)

Any additional information

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year

0

File Description

e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations

List of projects and grant details

Any additional information

3.2.2 - Number of teachers having research projects during the year

03

File Description

Upload any additional information

Paste link for additional Information

List of research projects during the year

3.2.3 - Number of teachers recognised as research guides

19

File Description

Upload copies of the letter of the university recognizing teachers as research guides

Institutional data in Prescribed format

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

03

File Description

Supporting document from Funding Agencies

Paste link to funding agencies' website

Any additional information

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for

19 research guides and 40 Ph.D. students registered for their research work, PAHSUS research centre in Hindi, Commerce, Political Science, Geography, Psychology and Mathematics. In reputable journals, our

I) "Udyomodaya" Entrepreneurship Development Cell of the College, organizes a variety of awareness-raising festivals, workshops, industrial visits, seminars, and interactions with aspiring young entrepreneurs. Entrepreneurship Development Cell, arranged a three-day Marketing Expo in 2022-2023 with the goal of supporting entrepreneurs. The chief guest of the event, Dr. Sachin Ladda, the Director of Incubation, PAH Solapur, in his speech, he covered the topic of "How to be passionate about making their ideas work."

II) Entrepreneurship and Start up Programme of PAHSU hosted by the Dept of Commerce, Sangameshwar College. The Entrepreneurship and Startup Programme is to provide students with hands-on experience in business on tactics for creating business model canvases and building ecosystems.

File Description	
Upload any additional information	
Paste link for additional information	
3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship a	
06	
File Description	
Report of the events	
List of workshops/seminars conducted during the year	
Any additional information	
3.4 - Research Publications and Awards	
3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	C. Any 2 of the above
File Description	
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, softw	
Any additional information	
3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors	
3.4.2.1 - Number of PhD students registered during the year	
0	
File Description	
URL to the research page on HEI website	
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	
Any additional information	
3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year	
27	
File Description	
List of research papers by title, author, department, and year of publication	
Any additional information	
3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year	
12	
File Description	
Upload any additional information	
Paste link for additional information	
3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed	
3.4.5.1 - Total number of Citations in Scopus during the year	
178	
File Description	
Any additional information	
Bibliometrics of the publications during the year	
3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science - h-Index of the University	
3.4.6.1 - h-index of Scopus during the year	
0.86	
File Description	
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	
Any additional information	
3.5 - Consultancy	

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description

Audited statements of accounts indicating the revenue generated through consultancy and corporate training

List of consultants and revenue generated by them

Any additional information

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during

0

File Description

Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking co

List of training programmes, teachers and staff trained for undertaking consultancy

List of facilities and staff available for undertaking consultancy

Any additional information

3.6 - Extension Activities**3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the**

The institution's five departments have implemented extension programmes aimed at promoting water conservation. The institution has been struggling with a short rainfall and dry drought for the past two years. As a result, the institution has implemented appropriate solutions. The details are provided.

File Description

Upload any additional information

Paste link for additional information

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government

03

File Description

Number of awards for extension activities in during the year

e-copy of the award letters

Any additional information

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including those organised in Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

19

File Description

Reports of the events organized

Any additional information

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2044

File Description

Reports of the events

Any additional information

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job**

02

File Description

Copies of documents highlighting collaboration

Any additional information

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, community and ongoing activities to be considered)

3

File Description

e-copies of the MoUs with institution/ industry/ corporate house
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year
Any additional information

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing

The Management of Sangameshwar College augments and constantly upgrades the physical facilities to fa

- 16,517.6 sq. meters campus with buildings and open space, Botanical garden as well all amenities.
- 67 well-furnished classrooms
- 2 Seminar Halls
- 18 class rooms, projector with LCD facilities,
- 03 Administrative Rooms (Office)
- 5 Ramps
- Separate department rooms of Language and Social Science Departments
- Smt. Sarojini Annaraj Kadadi Computer Institute.
- 25 laboratories are well furnished with adequate equipment's.It consists of
- 01 Network Resource center
- 01 Language laboratory
- 04 Computer labs connected with LAN.
- 01 Commerce Laboratory
- 01 Prof. Basavaraj Nelvegi Clinical Psychology Laboratory
- 263 Computers systems with printers and scanners to facilitate office, administration, teaching and
- 5 different software used for administration, data collection and processing. IT Solutions/Net Co Solutions)
- Well-designed websites like
- 01 Botanical Garden
- 01 canteen
- 2 Libraries.
- 01 Ladies Common Room and Corner in the college campus.
- A Counseling Centre with trained full-time counselor offering individual and group counselling.
- 01 Hostel for boys
- 01 Hostel for girls

File Description

Upload any additional information

Paste link for additional information

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium,

- A separate sports Ground measuring 20,797.55 sq mtrs area.
- There is a separate office, Gym Centre (Gym Hall 40x30 Ft), Yoga Centre and different Grounds.
- 400m Athletics Running Track i.e., outdoor games are available.
- Indoor game facility - Yoga room and Table-Tennis,
- The college participated in 28 different games during the year.
- Organize sports activity at intercollegiate and university levels
- Organized sports activity in Basketball, Cricket, Handball, Kho Kho, Kabaddi and Baseball.
- 400 students participated in different sports activity.
- Sports equipment's- A machine with 08 stations for the weight training, Taekwondo Best-Physique and
- The institution has tie-ups with Government and Non-Government need based infrastructure facilities Badminton, Wrestling, Handball, Football, Hockey, Cricket, Basketball with associations and the M sports events.
- Best college in Sports for 2 years consecutively.

File Description

Geotagged pictures

Upload any additional information

Paste link for additional information

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

18

File Description

Upload any additional information

Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

48.55423

File Description
Upload audited utilization statements
Details of Expenditure, excluding salary, during the years
Any additional information

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- The library used Software for University Libraries (SOUL 3.0) software and Bar-coding facility.
- Name of the ILMS Software: SOUL 3.0
- Nature of Automation: Fully Automated
- Year of Automation: 2008
- Automated Services provided
- Selective Dissemination of Information (SDI)
- Current awareness service (CAS)
- Documentation service
- Online Public Access Catalog (OPAC) service provided through Library
- With the help of OPAC service, students can locate required books with bibliographical records.
- Walk-ins are monitored by the Visitors Register Manually. The library functions are automated.
- Software Modules and work through ILM 1. Cataloging 2. Circulation 3. Serial Controls 4. Membersh.
- NRC Center

1. 20 computers
2. The free internet facility
3. The students can access free e-books and e-journals through these computers.

New Arrivals Display -Newly purchased books, journals on various subjects are displayed on New Arrivals information.

- INFLIBNET N-LIST and DELNET facilities- Library provides e-learning resources to the users by providing 35000 + E-Books are available on this website.
- CD-DVD- CDs and DVDs are available on various subjects.
- E-Resources through dynamic Library Website Open access of library for all users Rich Reference services

File Description
Upload any additional information
Paste link for additional information

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the

File Description
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership
Upload any additional information

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

15.14683

File Description
Audited statements of accounts
Any additional information
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

216

File Description
Upload details of library usage by teachers and students
Any additional information

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

College upgrades its IT facilities for aiding the teaching-learning process. Consequently, the IT Policy

IT Policy covers ethical aspects related to Internet use on campus and instructs stakeholders in accordance with Information assets-data, information systems, computers, network devices, intellectual property, write proper use of IT infrastructure for the benefit of students, teachers and support staff. Cyber security

firewalls and email security software. Effective antivirus software should be installed . Using USB s and will only be considered in special circumstances. Video surveillance cameras are installed at key venues. There are no focused areas of privacy. Signs will be posted where cameras are installed to inform stakeholders can access the recorded video with permission. Website is managed by website coordinator approval. College encourages all to use website.

File Description

Upload any additional information

Paste link for additional information

4.3.2 - Student - Computer ratio

Number of Students

4302

Number of Computers

263

File Description

Upload any additional information

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ≥ 50 Mbps

File Description

Details of bandwidth available in the Institution

Upload any additional information

4.3.4 - Institution has facilities for e-content development:

Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

Facilities available for e-

C. Any two of the above

File Description

Upload any additional information

Paste link for additional information

List of facilities for e-content development (Data Template)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the

122.93637

File Description

Audited statements of accounts

Upload any additional information

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - classroom

Infrastructure Policy

The Management Committee foresees the requirements and needs of the college.

The Vice-Principals take care of discipline, classroom and campus maintenance.

The Building and Construction , Finance , Fund Utilization and the Purchase Committees also look after

Physical Facilities

Staff looks after classroom & campus cleanliness.

Fire Extinguishers installed

Security by bouncers & watchmen.

Academics

Administrative Authorities play their respective roles in all academic activities

Classrooms

All classrooms, washrooms and college premises and infrastructural materials are maintained by the non-

Laboratory

Laboratories maintained by the technical staff and lab assistants.

Electricians maintain, calibrate instruments, generators, battery backup, etc

Support facilities

RO water is available in the office.

Skilled staff look after gardening and watering plants, plumbing, painting, carpentry, etc.

Sports

Sports rooms and Playgrounds are maintained by the Director of Physical Education and supporting staff.

Library

The library works to procure a relevant and ample collection of books, journals, online and offline in the college. The Housekeeping operations are maintained properly.

Computers

IT infrastructure and maintenance of CCTV cameras and LED display is done by the contract basis staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sangameshwarcollege.ac.in/PDF/A23/4.4.2%20Established%20systems%20and%20procedures%20for%20maintaining%20and%20utilizing%20

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support
5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year
1663

File Description
Upload self-attested letters with the list of students receiving scholarships
Upload any additional information

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year
0

File Description	Documents
Upload any additional information	
Institutional data in prescribed format	

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	A. All of the above
--	---------------------

File Description	Documents
Link to Institutional website	https://www.sangameshwarcollege.ac.in/PDF/A23/5/5.1.3%20Capacity%20Development%20and%20Ski
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year
442

File Description
Any additional information
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	A. All of the above
---	---------------------

File Description
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee

Details of student grievances including sexual harassment and ragging cases	
Upload any additional information	
5.2 - Student Progression	
5.2.1 - Number of outgoing students who got placement during the year	
148	
File Description	
Self-attested list of students placed	
Upload any additional information	
5.2.2 - Number of outgoing students progressing to higher education	
866	
File Description	
Upload supporting data for students/alumni	
Details of students who went for higher education	
Any additional information	
5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year	
5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT during the year	
8	
File Description	
Upload supporting data for students/alumni	
Any additional information	
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national level (as one) during the year	
31	
File Description	
e-copies of award letters and certificates	
Any additional information	
5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution	
<p>Student Council formation at college level is governed by the University and State Government regulations. As there have been no such regulations for implementation / formation of Student Council in Colleges, we have formed a Student Council in our institution, while the institute facilitates representation of students and their engagement in extra-curricular activities. Student representatives are selected over various administrative bodies like IQAC etc. Anti Ragging committee, ICC, Editorial board of 'Pradnya' College Magazine.</p> <p>Rotaract Club of Sangameshwar is an institutional based club. Rotaract Club is very active and renders services on birthdays, festivals and important occasions with these challenged and orphans. Students develop their leadership skills. We hosted a district event MAYTRI on friendship day and also introduced a Flagship Project TEJOMAY through which we and conducted elocution competition on the same. Students also conducted 19 different social projects.</p> <p>Students are actively participating in NSS, NCC and Association activities. Students takean initiative in celebrating commemorative days.</p>	
File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sangameshwarcollege.ac.in/PDF/AQAR/22-23
5.3.3 - Number of sports and cultural events / competitions organised by the institution	
13	
File Description	
Report of the event	
List of sports and cultural events / competitions organised per year	
Upload any additional information	
5.4 - Alumni Engagement	

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution

The Alumni Association of our College is not registered as per the Maharashtra Government Act.

Departmental alumni record is maintained.

At the Departmental level, alumni meet and interactions are also organized every year.

Department tries to connect a bridge between the successful alumni and our current students by inviting

Interactions of alumni regarding career opportunities, progression, industrial jobs and research paths to our students.

Expert alumni share their experiences and spend quality time to train our students for Cultural, Sports and

Some alumni also offer special prizes to the students on need cum merit basis. These prizes are distributed to the college.

File Description	Documents
Upload any additional information	
Paste link for additional Information	

5.4.2 - Alumni's financial contribution during the year E. <2 Lakhs

File Description	Documents
Upload any additional information	

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

"To spread education in general and to instruct in any branch of knowledge wherever and whenever feasible of the institute. The institution has been preparing for the start of implementing the National Education Policy for graduate students. The students will undoubtedly receive the best quality education possible. They will be given a multidisciplinary approach to learning and research, the freedom to choose courses that will enable them to think critically and logically.

In light of the college's stated mission, " To provide a suitable environment where students can develop their talents, tackle the problems with acute sensitivity and to develop all-round personality, so that they can realize their hidden abilities blossom forth," it is fair to say that institute has succeeded in achieving this through its teaching and learning resources, including buildings and ICT tools. College has launched M.A. Geography and a regarded postgraduate diploma in industrial fermentation and alcohol technology .

File Description	Documents
Upload any additional information	View
Paste link for additional Information	https://www.sangameshwarcollege.edu.in

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The institution uses the well-known decentralization process. There are three sections under which all activities are categorized as administrative, academic, and non-academic. The college resource mobilization, admissions, and its numerous committees have produced outstanding co-curricular and extracurricular activities.

Administrative Activities: The Governing Body, Management Council, College Development Committee, Planning Committee, Purchase Committee, IQAC, and Administrative Office are among the committees involved in administrative activities. It also controls how resources are mobilized, etc.

Academic Activities: A number of committees are in existence to manage a wide range of academic activities. The Admission and Examination Committee, the Academic Council, the Academic Coordinator, the BOS members, and the Teachers' Union are responsible for carrying out all academic operations, including admissions and evaluation.

Extracurricular Activities: A number of committees are in existence to monitor extracurricular activities. Cultural Committee, the NCC, the NSS, the Women Development Cell, the Anti-Ragging Committee, and the

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Upload
Paste link for additional Information	https://www.sangameshwarcollege.edu.in/23/6/6.1.2%20and%206.2%20Institutional%20Strategic%20Plan

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Faculty Members, student representatives, and management members collaborate to produce the institutional Strategic/ Perspective plan. The plan is disseminated orally by teachers through announcements in classrooms, via emails, Whatsapp groups for

1. Strengthening the research component

- Institution has 07 research centres, 19 research guides, 40 Ph.D. students
- Publications in UGC Care and Scopus/Web of Science indexed : 27
- Research proposals: 3 (one from Punyashlok Ahilyadevi Holkar Solapur University and two from with.
- 10 faculties recognized " World Scientists" in AD Scientific index.
- 9 faculties have their considerable scientometric index (h-index).
- Convened seminars on the "Fundamentals of Research Methodology," "IPR," and "Research Methodology"

2. Focused approach on curriculum design and development:

- Institution arranged a national workshop on the implementation of NEP-2020; Permitted faculty members to attend NEP 2020;
- Drafted the first-year UG and PG syllabus in accordance with NEP-2020 using NEP guidelines and guidelines.

3. Entrepreneurship: The institution hosted guest lectures on entrepreneurship and start-up initiatives.

4. Managing the online to offline conversion of facilities :

- Enhancement of ICT facilities
- Encouragement of attendance for exams, co-curricular and extracurricular events, lectures, and projects.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.sangameshwarcollege.ac.in/23/6/6.1.2%20and%206.2%20Institutional%20Strategic%20Plan
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, and

The organogram shows that the institution's administrative structure is multi-leveled. Members of management, those pertaining to expenditure, future planning, and establishing the foundational ideas for all policies. Heads, and Chairpersons of several committees function as executive entities that carry out policy change activities, and implement various developmental plans. Each and every part of the institution is run in a

The institution maintains a number of policy documents, including those on the environment, waste management, policies for Divyanga students along with others. While appointing teachers on a clock-hour basis, the regulations set forth by the state government and university circulars. These appointments were subsequently non-institutional members of the Academic Council, BOS, and Governing Body are also appointed in accordance with university and UGC.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.sangameshwarcollege.ac.in/PDF/AQAR/2020-21/Organogram
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
---	---------------------

File Description
ERP (Enterprise Resource Planning) Documents
Screen shots of user interfaces
Details of implementation of e-governance in areas of operation
Any additional information

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ promotion

Welfare schemes for Wellness:

1. For the staff under grant-in-aid all welfare measures like reimbursement of medical bills of the employees and pension for those employed before the year 2005 are provided.

2. Financial Welfare Support Schemes

College has well established "Registered Credit Cooperative Society-"Sangameshwar College Employees Provident Fund provides loans to all staff members who are members of Cooperative Society. The Cooperative Society has

Loan Scheme for employees:

Long term loan Rs. 10,00,000.00 for 5 years with 8% interest

Educational loan 1,50,000.00 for 5 years with 8% rate

2. Other Financial Schemes

Fixed deposit scheme for employees for following tenure (Fixed Deposit for 12 months with interest rate)

Share Capital: Members can contribute monthly upto Rs. 3000.00.

Gunvanta Palya Yojna-Felicitation of scholars who are wards of employees

Felicitation and appreciation of faculty members for a degree or special achievement.

Felicitation of faculty members on their superannuation.

3. Welfare schemes for academic and research enhancement

Duty Leave ,Financial support to attend and present research papers at conferences and seminars or at students and faculty

Seed money for research.

Free internet/wi-fi facility to staff in department and also in campus

File Description

Upload any additional information

Paste link for additional information

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership

7

File Description

Upload any additional information

Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and

6

File Description

Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)

Upload any additional information

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Refresher Courses, Short-Term Course, etc.)

8

File Description

Summary of the IQAC report

Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)

Upload any additional information

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The Institution conducts both internal and external financial audits.

Internal Audit: The Internal Audit Committee, which is made up of six Institute members, is in charge of financial audits. Internal financial audits are conducted by the internal auditors, who also submit the reports. During the quarter, the Institute receives the internal audit report. Daily financial transactions are meticulously audited. These include salaries, fees and assets, as well as recurring and nonrecurring expenses and expenses for salary grants, transport, labs, computers, electricity, stationery and other things.

External Audit:

Long-term institution growth is ensured by this auditing system's smooth and stable financial administration.

The Joint Director of Higher Education & Senior Auditor conducts the institute's external audit on an annual basis. The Joint Director has finished the aforementioned audit for the current academic year 2022-2023.

File Description

Upload any additional information

Paste link for additional information

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Critical

File Description

Annual statements of accounts

Details of funds / grants received from non-government bodies, individuals, philanthropists during the year

Any additional information

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The college receives Government Grants from two sources - Maharashtra State Govt. and UGC. Apart from through: 1. Fees 2. UGC grants 3. Interest on Investments 4. Donations/ prizes/ scholarships 5. The 1. journals and purchase of books 6. Sale of application forms The Institute follows a systematic procedure. Governing Body, the highest authority for budget approval, annual financial statements, high-value accounts. 2. College Development Committee, Finance Committee, and the Purchase Committee are the three key committees. 3. Funds are used appropriately. 4. Purchase departments receive quotes for the acquisition of non-recurring items like rate, quality, services, etc., price negotiations take place and orders are given to the vendors. 5. The costs listed under the various recurring and non-recurring heads, 6. Finance Committee closely examines several shifts to guarantee the best possible use of its resources. 8. College provides funding for its conferences, seminars, and workshops.

File Description

Documents

Upload any additional information

[View File](#)

Paste link for additional information

<http://www.sangameshwarcollege.ac.in>

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes in the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to subsequent cycles)

The establishment of quality initiatives in 2022-2023 was greatly aided by IQAC.

Curricular Aspects:

- UG III syllabus has been framed as on 2022-2023 academic year under Autonomy. MSC II Organic Chemistry and Services were newly framed
- College developed UG I and PG I credit structures according to NEP 2020 requirements.
- The curriculum was carefully designed to adhere to LOCF and implementing OBE to meet demands on a regular basis.
- Curriculum analysis based on feedback was done.

New Programmes and Courses :

1. Post Graduation Programme in Geography (MA Geography) and PG diploma in industrial fermentation and food processing.
2. For UG II and III, 18 scientific, art, and commerce skill development courses were offered.

Research, Innovations and Extension

1. Collaboration and publications leading to improvements in the research and innovation environment
2. Research funding via fellowships and startup money.
3. An increase in Ph.D. faculty and research advisors.
4. Books and research articles by faculty members were published.
5. Growing indices of scientometrics (h-index) and citations.
6. Holding workshops on IPR and research methods

Infrastructure and Learning Resources:

1. Expansion of Academic and IT infrastructure. Enriched Library, well equipped laboratories etc.

Student Support and Progression:

1. Increased involvement in NCC and NSS events. Exceptional achievement in cultural and sports activities.
2. Coherent Leadership, Governance, and Management

File Description

Documents

Upload any additional information

[View File](#)

Paste link for additional information

<https://www.sangameshwarcollege.ac.in/PDF/AQAR/22-23/6.5.1.pdf>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals.

The IQAC actively monitors and assesses the institution's operational frameworks, teaching and learning processes, and their effectiveness and conformity to accepted norms and standards.

- A crucial component of quality assurance is the routine evaluation of educational, operational, and administrative processes.
- Review meetings and feedback forms are used to evaluate the results of the teaching strategy and learning outcomes.
- Feedback forms serve as a crucial assessment instrument for evaluating the standard of educational processes. The teachers and students voice out the suggestions and are taken into consideration for areas of improvement.

- Review meetings are held to evaluate students' performance in the Semester End Examination using : encountered by students in each subject, as well as the necessary facilities, improvement tactics
- Focusing on signing Memorandums of Understanding (MoUs) that have academic and industrial signifi

File Description

Upload any additional information

Paste link for additional information

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the

File Description

Documents

Paste the web link of annual reports of the Institution

<https://www.sangameshwarcollege.ac.in/PDF/AQAR/>

Upload e-copies of accreditations and certification

[View](#)

Upload details of quality assurance initiatives of the institution

[View](#)

Upload any additional information

No File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- The proportion of girls admitted to various programmes is at its highest, particularly from rural
- The institute considers suggestions by the Women Development Cell and the Internal Complaints Com
- Complaint box is available and ICC handles complaints.
- College has CCTV surveillance to protect girls.
- Separate Girls Hostel with guard, convenient location, boarding options and visitor log register.
- Beat Marshall Security offered to girls.
- In campus, there are designated ladies' rooms and a ladies' nook with safe seating arrangements,
- There is a distinct timetable for girls' physical education exams and unique seating arrangement
- Separate days for girls to fill exam forms
- Girls' participation in NSS, NCC, sports, the Earn and Learn programme and youth festivals is equal
- Organised health awareness campaigns - HB testing camp and a guest lecture on cancer awareness fo
- Guest talks on topics like comprehensive sexuality education, women's code of conduct, gender equ
- Celebrated Women's Day with quiz contest
- Organised Self-Grooming workshop
- Organised lathi - kathi Training for self -defence for girls
- 'Nava Durga Awards Ceremony' held to honour responsible & hardworking women in community.
- Girls participated at Sammelan Yuvati.

File Description

Documents

Upload any additional information

[View File](#)

Paste link for additional Information

<https://www.sangameshwarcollege.ac.in/PDF/AQAR/22-23/7/7>

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description

Geotagged Photographs

Any other relevant information

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (wi

- Office, libraries, canteens, hostels, etc. all produce waste. Every location has a distinct focus different materials (such as wet, dry, glass, plastic, chemical wastes, and e-waste).
- Students are urged to maintain campus cleanliness, and wet and dry garbage are gathered in differ
- E-waste is collected separately, while solid degradable garbage is used for vermicompost. College napkin incinerators available. A portion of e-waste gets recycled, or fixed and put to use again. handled by qualified experts.
- In its practical operations, the institution only uses biodegradable components. After a predeter discarded. Solid wastes that are turned into the office's main college waste collecting sections : recycling.
- Secured closed drainage systems are used to transfer liquid wastes.

File Description

Relevant documents like agreements/MoUs with Government and other approved agencies

Geotagged photographs of the facilities

Any other relevant information	
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above
File Description	
Geotagged photographs / videos of the facilities	
Any other relevant information	
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:	
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the
File Description	
Geotagged photos / videos of the facilities	
Various policy documents / decisions circulated for implementation	
Any other relevant documents	
7.1.6 - Quality audits on environment and energy undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:	
<ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	D. Any 1 of the above
File Description	
Reports on environment and energy audits submitted by the auditing agency	
Certification by the auditing agency	
Certificates of the awards received	
Any other relevant information	
7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	B. Any 3 of the above
File Description	
Geotagged photographs / videos of facilities	
Policy documents and brochures on the support to be provided	
Details of the software procured for providing assistance	
Any other relevant information	
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, (within a maximum of 200 words).	
<ul style="list-style-type: none"> • Celebrated various festivals on National Holidays throughout all communities Conducted an orientat • Celebrated Diwali festival and distributed sweets for children in Shantai orphanage • Celebrated Vigilance Awareness Week for prevention of corruption • Provided work experience to students as Police Mitra at Khandoba Mandir, Bale • To promote all languages celebrated various days of national and local languages • Convened a guest lecture about struggle for freedom of Solapur • As future leaders, youth are encouraged to spread awareness of global issues, engage in idea-shar • are also encouraged to join "Vasudhaiva Kutumbakam" and to foster a sense of unity regarding shar • international peace and a rule-based global order - conducted an essay competition on the agenda • Provided of social work experience through Dasoh Seva at Shri Siddheshwar temple • To foster patriotism through Deshbhakti Geet 	

- To promote historic architecture through a planned tour of Shahu Palace in Kolhapur

File Description
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities	
<ul style="list-style-type: none"> • The Institute plans and coordinates a range of events and initiatives to advance the rights, obligations and responsibilities of the Indian Constitution for all citizens. • The institute raises stakeholder knowledge of national identity. • College celebrates Constitution Day to highlight the importance of its founding principles to its stakeholders. • Constitutional obligations: topics covered in the curriculum include values, rights, duties, and responsibilities. • Arranged a sensitization programme for November 26, 2022, Constitution Day. • Institutional Values and Social Responsibilities on campus: Preamble of the Indian Constitution displayed on the website. • Organized workshop on Sanvidhan training, Election rally, campaign for voting process and voters awareness. 	

File Description
Details of activities that inculcate values necessary to transform students into responsible citizens
Any other relevant information

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	B. Any 3 of the above
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File Description
Code of Ethics - policy document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the website
Any other relevant information

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals	
<ul style="list-style-type: none"> • India and the rest of the globe celebrate a number of significant days every year. • Numerous national and international holidays are also joyfully, fervently, and deeply observed in the institution. • Throughout the academic term, the college honours festivals and the accomplishments of the great personalities. • All these commemorative days are celebrated with the aim of raising awareness of the holiday, strengthening national consciousness, and fostering goodwill among students, teachers, and staff. These programmes are used as a means of education. 	

File Description
Annual report of the celebrations and commemorative events for during the year
Geotagged photographs of some of the events
Any other relevant information

7.2 - Best Practices	
7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC	
1. LEARNING MADE EXPERIENTIAL	
Objectives of the practice	
<ul style="list-style-type: none"> • To make learning application based • To make learning participative 	
2. ORGANIZING ENGLISH PROFICIENCY CONTEST	
Objectives of the Practice:	
<ul style="list-style-type: none"> • To increase the English proficiency of the students • To make English language learning interesting • To organize an extension activity 	

File Description	Documents
Best practices in the Institutional website	https://www.sangameshwarcollege.edu.in
Any other relevant information	

7.3 - Institutional Distinctiveness	
7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)	

Sangameshwar College, Solapur is a pioneering institute providing both undergraduate and graduate courses in general and to instruct in any branch of knowledge wherever feasible," shows its social responsibility.

One of the thrust areas of the College is to nurture talents of the students in sports. The college has secured 1st position on Indian team. Being awarded Dr. Punjal Trophy for five consecutive years, from 2018-19 to 2022-23, is a mark of excellence. The college has maintained winning streaks in the following sports: football, handball, chess, and Kho-Kho.

The institution's uniqueness stems largely from its support for cultural events. The successful vocalists and instrumentalists have laid foundations for future successes. Mr. Sachin Kharat, a dazzling diamond from Sangameshwar College is a star in the Cultural Department stands out with its distinct individuality. The Cultural Department excelled itself at the University Youth Festival 2022-23, competing colleges. The institution is pleased to inform that it placed second in the Overall Prize won by "up" at University Youth Festival 2022-23.

File Description	Documents
Appropriate link in the institutional website	http://www.sangameshwarcollege.ac.in/PDF/AQAR/22-23/
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Preparation of strategic plan for implementing NEP 2020
2. Enhancing research ecosystem in the institution
3. Enhancing institutional linkages and collaborations
4. Promoting and facilitating activity-based learning